Bell Ringers

Grade 8 Week 1

Expository Reading & Writing Unit

Bell Ringer 1

Write your own definition of what it means to inform, to describe, and to explain something.

Bell Ringer 2

If you told a friend you were working on "expository reading and writing" in your class, what would that mean, exactly?

Bell Ringer 3

What types of information would other people say that you know a lot about? Make a list of as many things as you can. It's ok if some are silly and some are serious!

Bell Ringer 4

Is there a difference between “informing” and “explaining”?

When would you have to “inform” someone?

When would it be better to “explain” something?

Bell Ringer 5

Crazy challenge:

Without looking, make a quick list of as many transitional words/phrases as you can!