

Name: _____ Date: _____ Period: _____

Answer Key

1. Explain how paragraphs 2 and 4 are related to each other. Paragraph 2 informs the reader that Wilma grew up without electricity and indoor plumbing. Paragraph 4 informs the reader that Wilma worked to improve housing and plumbing for Native Americans. Her childhood experiences motivated her to take action as an adult.
2. Education was important to Wilma Mankiller. What two details from the article support this fact?
 - Wilma went to college.
 - She went to Skyline College, San Francisco State University, and graduated from Flaming Rainbow University.
 - Wilma created education programs for Native Americans.
 - Educational achievement also increased.
3. Read the following passage. What can you infer about Wilma's character?

During her time as the principal chief, Wilma doubled the employment within the Cherokee Nation. She also developed new housing, health centers, and children's programs. Educational achievement also increased.

I can infer that Wilma was good at her job and that she cared about the Cherokee Nation. She accomplished many things as the principal chief. She cared about her people because she helped to improve their lives.

4. Summarize Wilma's life in one sentence. Possible answer: Wilma Mankiller was a community activist who worked hard to improve the lives of Native Americans.

Name: _____ Date: _____ Period: _____

1. Explain how paragraphs 1 and 7 are related to each other. **Both paragraphs deal with racial inequality. Paragraph 1 discusses a type of discrimination called stereotyping, while paragraph 2 mentions the Walk on Washington which was a walk to end segregation, another type of discrimination.**
2. Why do you think Rita returned to making movies and acting on television? **Possible answers:**
 - Rita missed making movies and acting since she had been doing this since she was a teen.
 - Rita was given roles that were not stereotypes.
3. Read the following passage. What can you infer about Wilma's character?

She has been involved in improving racial equality, reducing hunger, and increasing early childhood education.

- I can infer that Rita cares about other people and wants to make their lives better.
 - I can infer that Rita is not scared to stand up for what is right.
6. Summarize Rita's life in one sentence. **Possible answer:**
 - Rita is an award winning actress who has been involved in racial equality.
 - Rita is an award winning actress who has fought against discrimination.
 - Rita is an award winning actress who wants to make the world a better place.

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5. What conclusion can you make about migrant farm work from the statements below?

- The shelters were either shacks or tents.
- The days were long and hard, and the pay was low.
- Farm equipment accidents often occurred that led to injury or even death.
- The workers were also exposed to dangerous chemicals that were used to kill bugs

Possible Answers:

- Migrant farm work is a hard job.
- Migrant farm work is a difficult and dangerous job.

6. A legacy is a gift that is passed on to others. What legacy did Cesar Chavez leave? Possible answers:

- Chavez left the legacy of better conditions for farm workers.
- Chavez left the legacy of a farm worker union.
- Chavez left the legacy of safer foods.

7. What information from the passage helped you infer that Cesar Chavez supported change through nonviolent means? He participated in boycotts and marches.

8. Read the quote below. Do you agree or disagree with this quote? Support your opinion with details.

True wealth is not measured in money or status or power. It is measured in the legacy we leave behind for those we love and those we inspire.

Answers will vary. Full credit should only be given to answers that give details or examples to support the main opinion.

Name: _____

Ellen Ochoa, Astronaut

1. Explain how paragraph 2 relates with paragraph 5.

Paragraph 2 mentions that Ellen learned the importance of setting a goal and sticking to it. This relates to paragraph 5 because in this paragraph it states that Ellen decides to major in engineering even after she was discouraged to do so. She had a goal/dream and decided to stick with it.

2. What can you infer from the following sentences in the passage?

- She excelled in high school and graduated as the valedictorian of her class.
- She worked hard in college and once again was the valedictorian of her graduating class.

Possible Answers:

- You can infer that Ellen is a good student.
- You can infer that Ellen is very smart/intelligent.
- You can infer that Ellen has great study skills.
- You can infer that Ellen likes learning.

3. Locate a detail in the passage that supports the following statement:

- But Ellen learned an important lesson about setting a goal and sticking to it until you achieved it.

Possible Answers:

- Being an engineer was still a dream for Ellen and this time she was not going to be discouraged. She headed to Stanford University to study electrical Engineering. Ellen earned both a master's degree and a PhD in electrical engineering in 1985.
- Once again, Ellen went after her dream and applied to NASA. This time she was successful! Ellen was admitted to NASA in 1990 as a mission specialist.

5. What detail from the passage tells the reader that family is important to Ellen Ochoa?

Ellen was offered a 4-year scholarship to Stanford University. But she turned it down because she wanted to live close to her two younger brothers.