

Instruction Card

_____ **Station**

Step One (What to actually do)

Step Two (You'll need THIS station activity for...)

Step Three (Check this before you say you're done)

Step Four (What to do with this activity when you're done)

If you finish your station work **early**, here are your options:

Type to enter text

If you **need more time** for your station work, here's what you can do:

Type to enter text

Instruction Card

Station _____

Step One (What to actually do)

Use your reading passage from this week.
Choose any question prompt from the choices.
Re-write the prompt in your own words.
Write your response using the BEST text evidence from the story.

Step Two (You'll need THIS station activity for...)

Don't overwhelm your students— Just list one thing!

When I call you to my teacher station
Your short story project coming up
The essay you'll write on Friday
You can't turn in your station activities this week without this done

Step Three (Check this before you say you're done)

Re-read the question prompt out loud.
Have a partner read your written response back to you.
Make changes to things that don't make sense when you hear it read aloud.
Get help from your group with spelling and punctuation. Make those changes.

Step Four (What to do with this activity when you're done)

Ideas:

Staple it to the other station activities and put it in the tray on Friday.
Upload your response to your Google Drive folder.
Keep it in your writing journal for tomorrow.

If you finish your station work **early**, here are your options:

Read your independent reading book.
Choose a technology activity from the wall to work on.
Catch up on other assignments you may not have finished.
Help another student with _____. (spelling, reading to each other, etc.)
Organize my _____. (bookshelves, supply closet, etc.)
Pull out your writing notebook and _____. (sketch, journal, etc.)

If you **need more time** for your station work, here's what you can do:

Finish it for homework.
Finish it on _____ during catch-up time.
Be ready to explain what got you stuck, or what you didn't understand so I can help you.