**Teacher Notes**

After completing the active/passive voice categorizing activity, students will look at how meaning changes based on whether an author uses active or passive voice.

Students will need access to library books, textbooks for any subject area, or magazines with articles in them. Online resources are also an option for completing the following activities. This is actually a great day to take the class to the library so they can have access to all kinds of genres and reading materials.

An alternative is to allow students to use computers/wifi devices to access online reading material. ([www.newsela.com](http://www.newsela.com); [www.commonlit.org](http://www.commonlit.org); [www.timeforkids.com](http://www.timeforkids.com); [www.scholastic.com](http://www.scholastic.com), etc.)

Students will complete the “How Meaning Changes” handout using any of the aforementioned resources.

Depending on time limitations, they might complete just the one chart on the handout, or you can print front/back copies and have them complete two using different books or resources.