

NAME OF UNIT— *Expository*

Week Two

Day One

Objective Students will be able to use active & passive voice in writing.

“I Can” Statement I can use active & passive voice in writing.

Common Core Standards CCSS.ELA-LITERACY.L.8.1.B

Form and use verbs in the active and passive voice.

8.W.6.1.b Forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice.

Procedures

- 1) Bell Ringer
- 2) Group sorting activity (active/passive voice sentences)
- 3) Analysis questions handout "How Meaning Changes"

Assessment

Student writing responses

Additional Resources

Students will need a library book, or access to magazine articles or even textbooks for other subject areas (using a school library as the location for today's activities is a great idea, too!)

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Day Two

Objective Students will be able to use infinitive phrases to maintain parallelism in writing.

“I Can” Statement I can use infinitive phrases to maintain parallelism in writing.

Common Core Standards

CCSS.ELA-LITERACY.L.8.1.A

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

8.W.6.1b

Explaining the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice.

Procedures

- 1) Bell Ringer - (PowerPoint)
- 2) Mini-lesson Power Point: Infinitives
- 3) Small groups: working with infinitive phrases
- 4) Expository written response using infinitive phrases & active voice/passive voice

Assessment

Student writing

Additional Resources

Be able to show a quick video about infinitives; copies of handouts

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Day Three

Objective Students will be able to use participial phrases to maintain parallelism in writing.

“I Can” Statement I can use participial phrases to maintain parallelism in my writing.

Common Core Standards

CCSS.ELA-LITERACY.L.8.1.A

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

8.W.6.1b

Explaining the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice.

Procedures

- 1) Bell Ringer
- 2) Mini-lesson Power Point: Participle Phrases
- 3) Participle Practice handout
- 4) Expository written response using participial phrases & active voice

Assessment

student writing

Additional Resources

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Week Two

Day Four

Objective Students will be able to use gerund phrases to maintain parallelism in writing.

“I Can” Statement Statement I can use gerund phrases to maintain parallelism in writing.

Common Core Standards

CCSS.ELA-LITERACY.L.8.1.A

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

8.W.6.1b Explaining the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice.

Procedures

- 1) Bell Ringer
- 2) Mini-lesson Power Point: Gerund Phrases
- 3) Small groups: working with gerunds and gerund phrases (and participles!)
- 4) Exit Ticket

Assessment

Exit Ticket

Additional Resources

NAME OF UNIT— Expository

Week Two

Day Five

Objective Students will be able to use parallelism to maintain clarity in expository writing.

“I Can” I can use parallelism to maintain clarity in my expository writing.

Common Core Standards

CCSS.ELA-LITERACY.RI.8.1

Acquire and use accurately grade-appropriate general academic and content-specific words and phrases

8.RV.1 Acquire and use accurately grade-appropriate general academic and content-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression

Procedures

- 1) Bell Ringer
- 2) Article titled "Lou Gehrig's Farewell Speech" for annotation of parallelism, active & passive voice
 - Speech found online at <http://www.si.com/mlb/2009/07/04/gehrig-text>
- 3) "Parallelism that Matters" handout (Parallelism Power Point if needed)
- 4) Student written response (parallelism & active voice)

Assessment student writing response

Additional Resources Copies of handouts