

Bell Ringers

Grade 7 Week 1
Expository Reading & Writing Unit



Bell Ringer 1

What happens when someone presents an opinion as if it were a fact? How can you word it so that your opinion actually sounds factual?

Bell Ringer 2

**What kinds of things
are considered to be
“expository”?**

Bell Ringer 3

Write three sentences all about the same topic. Make two of them good sentences that relate to each other. Make one of them an “extraneous” sentence that doesn’t really fit it. Share your sentences with a partner!

Bell Ringer 4

Explain the difference between text structures and text features.

Bell Ringer 5

How can you tell what “structure” a reading passage is written in? In other words, how do you know when you’re reading something that compares or something that is cause/effect, or some other text structure?