**Teacher Notes**

Today students will learn about “objective” vs. “subjective” ways of thinking.

After going through the interactive Power Point activity, they’ll use the walrus article from earlier this week just because the sample summaries are written about that particular article. So even if you ran out of time and didn’t have a chance to use it, they can still have it today just to read.

To put their new knowledge into practice, they’ll write both a subjective summary and an objective summary (but they’ll use whatever article they used yesterday to write their own).

A couple things to share with them after the Power Point and before the walrus / summary activity:

1. Talk a little about how an objective summary is good for simply trying to tell about something they read. When a teacher or when anyone for that matter asks, “What was that about?” it’s really a good skill to be able to give an objective summary. As humans, we tend to put our opinions into everything when really it’s not always necessary or appropriate.
2. Talk a little about how a subjective summary is good for getting to add your own opinion and thoughts to something you just read about, saw, or learned. Teachers say things like, “Write a personal response to this text” because it is also important to take what we learned or read and then make personal connections to it. It’s important to see how new things fit into our own set of beliefs, and when we get the chance to write about new things, we get to grow as people.

So it’s not that objective thinking / writing is “good” while subjective thinking / writing is bad… It’s about knowing how to do both, when to use both, and how to recognize it when writers are using those as well. :)