

Week at a Glance

English Language Arts Teachers

What Students Will Do This Week

Students will dive into the basic elements of the short story (using the same story throughout the week) looking at types of conflict and how those conflicts help create the plot. Students will gain practice and understanding of domain-specific academic vocabulary rooted in elements of fiction / short story genres in order to talk about the reading using correct language. to provide various writing experiences!

What to Print, Copy, and Prepare

- ▶ Graphic organizer and types of settings passages (Day 1)
- ▶ "Jack - Beanstalk" video, plot analysis, exit ticket (Day 2)
- ▶ "Golden Fairytale Classics" on YouTube with plot analysis questions (can use Tent for Talking from Day 5 for today, also), & exit ticket (Day 3)
- ▶ Summarization Map & Plot in Songs (Day 4)
- ▶ Plot Cartoon & Tents for Talking about their plot cartoon (Day 5)

Struggling Learners, Extension, & Differentiation

Struggling learners will greatly benefit from the Tent for Talking (print it from Day 5 and go ahead and use it all throughout the week). Both tents are fantastic to use with partners, small groups, etc. Each "stem" or prompt on those tents is founded in domain-specific, academic language based on the standards. Struggling students now have something specific to grasp onto as they navigate the new learning. More advanced students also benefit from the tents because they're held accountable for using just the right type of language in how they speak and write about elements of fiction & short stories.

DO LESS GRADING

Have students underline or label specific parts of their summary assignment on Day 5 before turning them in. This makes it easy for you to scan & and spot-check, while holding students accountable for their work before they turn it in to you.

Also, have them staple both Day 5 activities together and turn them in. You're not grading the plot cartoon—just the summary!

MAKE FEWER COPIES

Which handouts do you absolutely have to copy for students to write on? Is there a way you can just display the handout and have students copy certain parts from it onto their own paper and go from there? Do they really need a copy of every chart or graphic organizer?