

NAME OF UNIT— *Figurative Language Analysis (Thanksgiving)*

Seasonal Activity

Objective Students will be able to determine how writers use figurative language to convey a message.

“I Can” Statement I can determine how figurative language helps create meaning.

Common Core Standards

CCSS ELA Literacy Grades 6-7-8

Determine the meaning of words and phrases as they are used in a text, including figurative and

Texas TEKS Standards

6.8, 7.8, 8.8

Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are

Procedures

- 1) Show students the Power Point (as many slides as you wish!)
- 2) Students complete the accompanying “Analysis” handouts
- 3) As many or as few of these can be used at a time as needed
(1 each day, 2-3 each day, etc.)

Assessment

Student examples and written work

Additional Resources

No additional resources needed