

- STEP BY STEP - EASY - REALISTIC -

Centers & Stations

IN THE MIDDLE SCHOOL ELA CLASSROOM

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EASY, REALISTIC WAYS TO IMPLEMENT CENTERS & STATIONS IN THE MIDDLE SCHOOL ELA CLASSROOM

3 Ways to Get Massive Value from this online training

1) Print this workbook and use it during our training to stay fully engaged by jotting down all the new ideas and insights you'll gain.

2) Think of one question you really want answered while we are together on the live training. If I don't answer your question during my training, ask it at the end during the Q & A session or you can shoot me an email afterwords at contact@languageartsteachers.com

3) To maximize your time at this training, at the end of the session, decide on ONE main actionable strategy or idea that you plan to implement the very next time you're in your classroom. Taking action right away by choosing one thing to start doing will give you instant relief as you increase your level of teaching while also decreasing your time and stress outside the classroom.

EASY, REALISTIC WAYS TO IMPLEMENT CENTERS & STATIONS IN THE MIDDLE SCHOOL ELA CLASSROOM

Getting Started with Stations

Types of stations that would work for ME

Timing of stations that would work for ME

Special Needs (above and below grade level, etc.)

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Realistic Stations

Notes about built-in station opportunities

Ideas about repurposing my lessons

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The Jeacher Station

About the other students in the classroom...

Ideas for what I can do at my teacher station...

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Student Accountability

Ideas for what students will have to DO WITH their station work:

How the Teacher Station can help:

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Training Your Students Ahead of Time

Things to remember BEFORE beginning stations:

Things to be ready to address DURING stations:

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Your Homework

What I can repurpose and use for stations just to start them:

When I'll feel ready to start experimenting with stations:

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