

NAME OF UNIT— Expository/Informational Writing

Length: One or Two Class Days

Objective Students will be able to use elements of exposition to write a letter.

“I Can” I can write a letter using elements of expository writing.

Common Core Standards CCSS.ELA-LITERACY.W.7.4 (Grades 6, 7, 8)
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

6/7/8.RV.1 Use accurately grade-appropriate general academic / content-specific words
6/7/8.RV.1 Read a variety of nonfiction within a range of complexity
6/7/8.W.1 Apply reading standards to support analysis, reflection, and research by drawing evidence from nonfiction

Procedures

- 1) Discuss an "attitude of gratitude" and what it means to have appreciation for even the smallest of things that someone knowingly or unknowingly has done for you (this is the understanding and brainstorming for the topic of the Thank You letter students will write today)
- 2) Students will follow the steps in the Power Point for writing a formal thank you letter
- 3) Students will need paper/writing utensil to follow the steps and discussion points throughout the Power Point
- 4) Students will be able to write a final "clean" copy of the letter

Assessment student writing

Additional Resources If possible, provide "special" paper for the final version of the letter: plain printer paper, or colored paper, etc.