

NAME OF UNIT— *Expository*

Week Six

Day One

Objective Students will be able to use academic vocabulary with expository texts.

“I Can” Statement I can use academic vocabulary when speaking about expository texts.

Common Core Standards CCSS.ELA-Literacy.W.8.2.d
Use precise language and domain-specific vocabulary to inform about or explain the topic.

8.RV.1 Acquire and use accurately grade-appropriate general academic and content-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Procedures

- 1) Bell Ringer
- 2) Vocabulary Practice (domain-specific, academic terms students will be using throughout the week)
- 3) Interactive Power Point: Credible vs. Non-credible Online Sources
- 4) Small group discussion activity based on last 7 Power Point slides

Assessment student writing and discussion points

Additional Resources copies of handout for students to use

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Day Two

Objective Students will be able to identify credible Online sources for research.

“I Can” Statement I can identify credible Online sources for research.

Common Core Standards

CCSS.ELA-LITERACY.W.8.8
- assess the credibility and accuracy of each source

8.W.5

Assess the credibility and accuracy of each source.

Procedures

- 1) Bell Ringer - (includes a 3 min. video review of yesterday's concepts)
- 2) Reliable Sources for Research (student activity)
 - independent, partner, or small group research activity
 - follow-up questions about credible sources with whole-class discussion component as time allows
- 3) Exit Ticket

Assessment

Exit Ticket

Additional Resources

students need access to internet-connected devices in order to visit specific, educational websites to see good examples of credible online sources

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Day Three

Objective Students will be able to create a Works Cited page correctly.

“I Can” Statement I can create a Works Cited page correctly.

Common Core Standards CCSS.ELA-Literacy.W.8.8
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; avoid plagiarism and following a standard format for citation.

8.W.5

- Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
- Assess the credibility and accuracy of each source.
- Avoid plagiarism and follow a standard format for citation.

Procedures

- 1) Bell Ringer
- 2) Citation Power Point (with 5 min video)
 - examples & explanations
 - use Works Cited example handout with last part of Power Point
- 3) Activity: Students will use "Reliable Sources for Research" handout from yesterday to actually locate articles online and create their own Works Cited page

Assessment student-created Works Cited page for practice

Additional Resources Need same handout from yesterday, copies of Works Cited example page, and WiFi access to show a quick video

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Day Four

Objective Students will be able to quote and paraphrase using research materials.

“I Can” Statement I can write quotes and paraphrases based on my research.

Common Core Standards CCSS.ELA-LITERACY.W.8.8
Gather relevant information from multiple sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

8.W.5 Conduct short research assignments and tasks to build knowledge about the research process and the topic under study.

Procedures

- 1) Bell Ringer
- 2) Power Point: Paraphrasing & Quoting
- 3) Handout: Journaling activity
 - time and online resources using websites from yesterday for students to practice finding relevant sources and paraphrasing / quoting them

Assessment student writing

Additional Resources copies of handouts; Internet access for research

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Day Five

Objective Students will be able to write an expository research paper.

“I Can” I can write an expository research paper.

Common Core Standards CCSS.ELA-LITERACY.W.8.8
Gather relevant information from multiple sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

8.W.5 Conduct short research assignments and tasks to build knowledge about the research process and the topic under study.

Procedures

- 1) Bell Ringer
- 2) Students analyze the "How to Embed a Quote" handout (review/extension of yesterday's Power Point: perfect for a review and / or for kids who may have been absent)
- 3) "Next Steps" handout (students use quotes from yesterday to develop 2 - 4 paragraphs about their topic)
- 4) Time to write in class today (focus is on writing 2 - 4 body paragraphs)

Assessment rough draft of 2 - 4 paragraphs

Additional Resources copies of handouts & time to write in class; may still need to use internet resources