

Objective Students will be able to determine the meanings of unfamiliar words.

“I Can” Statement I can determine the meanings of familiar words as used in context.

Common Core Standards

CCSS ELA Literacy Grades 6-7-8

-Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 6, 7, 8 reading and content, choosing flexibly from a range of strategies.

Texas TEKS Standards

6.2E, 7.2E, 8.2E

Use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words.

Procedures

- 1) Bell Ringer
- 2) November Autumn Setting activity
 - Part 1 today
- 3) Begin Part 2 (complete tomorrow)

Assessment

November Autumn Setting vocabulary (Part 1) and visual representation (Part 2)

Additional Resources

Students need access to dictionaries, thesaurus (online or traditional) for the Part 1 activity and then markers, colored pencils, etc. for the Part 2 activity.