



## Elements of Plot

Respond to the following questions about the plot of the video or story you read.

### **EXPOSITION**

The main character is: \_\_\_\_\_

The setting is: \_\_\_\_\_ and \_\_\_\_\_.  
time place

### **INCITING INCIDENT**

What is the one thing the main character does that causes all the other events to happen?

Right after the exposition, the main character decides to \_\_\_\_\_  
 \_\_\_\_\_ which is what causes all the other  
 issues in the story to happen.

### **RISING ACTION**

List 3-4 problems that happen next:

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### **TURNING POINT (CLIMAX)**

What is the absolute worst situation? The turning point is the situation where the main character is in the most amount of trouble.

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### **FALLING ACTION**

List 2-3 things that happen right after the turning point (a result of the climax).

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### **RESOLUTION**

How does the story actually end?

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## Exit Ticket

Write a summary of the story.

Somebody wanted.... But... So.... Then....

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## Exit Ticket

Write a summary of the story.

Somebody wanted.... But... So.... Then....

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## Extension Ideas

- \* Reuse the plot handout for any short story read in class or use it for a follow-up homework assignment over another story you want the students to read.
- \* Go to YouTube and in the search box at the top, type in “Golden Fairy Tale Classics” and you’ll see a long list of 5-12 minutes videos of other “Little Golden Books” stories that are great for analyzing plot, characterization, theme, conflict, etc. Time-permitting, you could show one a day or one every other day or anytime you have a few extra minutes and need something to keep the kids focused and engaged.
- \* Have students use the elements of plot handout to write a summary and then allow students to compare summaries with each other to see how they are similar and different. Students can even work in groups to come up with the best, most concise summary and then one person or speaker from each group can share with the class. Take it up a notch by requiring students to choose one vocabulary word (from any point in the year so far) to include in the summary!